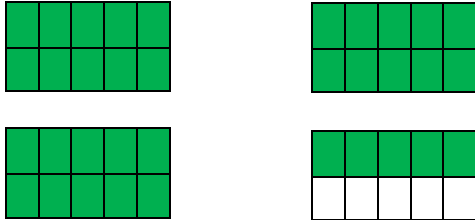
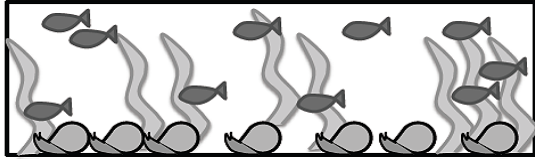


| First Grade Math/Science | | Week 2: April 6-10, 2020 |
|---|--|---|
| <p>Instructions: Students will complete the required new learning for the week. Students can supplement their new learning by choosing activities from the choice boxes below.</p> | | |
| <p>Materials Needed:</p> | | |
| <p>Paper, pencil, cards, dice, self-created digit cards 0-9</p> | | |
| <p>Optional Online Resources for Enrichment:</p> | | |
| <ul style="list-style-type: none"> • Istation Math: https://www.istation.com/istationhome • Greg Tang Math: www.gregtangmath.com • Investigations Games: https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html# • Math Playground: https://www.mathplayground.com/ | | |
| <p>New Learning: Required</p> <p><i>*More information will be coming from your teacher this week.</i></p> | <p>Choice 1: Apply basic fact strategies (doubling) to add within 20.</p> <p>Play Double It – Use cards, dice or make digit cards 1-9. Take turns drawing a number, double it, and write equation in box above the sum. Ex: If you draw a 2, then write $2+2=4$ in a box above the 4. Play until the sheet is completed.</p> | <p>Choice 2: Use expanded and standard form to represent numbers up to 100.</p> <p>Choose three two-digit numbers and write each in standard and expanded form. Draw a picture to represent each number.</p> <p>Ex: 35-standard form $30 + 5$ -expanded form</p>  |
| <p>Choice 3: Count forward and backward from any given number to 100.</p> <p>Choose a number to start with and count up to 100 from there. Then count backwards from that number to 0.</p> <p>Ex: Start at 65 and count up to 100. Then start at 65 and count backwards to 0.</p> | <p>Choice 4: Interdependence</p> <p>Nature Hike: Collect evidence by taking pictures or illustrating examples of interdependency, such as leaves, bugs, dirt, bark, flowers. Write about how a living thing depends on each item. Example: A bee depends on a flower for nectar. A bird depends on a tree for shelter.</p> | <p>Extension Activities:</p> <ol style="list-style-type: none"> 1. Spend 10 minutes on Istation Math three days this week.  <ol style="list-style-type: none"> 2. Count each type of living thing in the aquarium and create a picture graph to display the data. How many of each thing are there? Which living thing has the most? Which living thing has the least? |